

WP3 – (DEV): Development of institutional regulations and toolkit for credit recognition and double degrees					
Duration:	M7 – M15	Lead Beneficiary:	3- EIU		
Objectives					
<i>List the specific objectives to which this work package is linked.</i>					
<ul style="list-style-type: none"> Development and redesign of national and institutional regulative framework for credit transfer and recognition enabling implementation of collaborative degree programs and student mobility in line with Bologna system requirements 					
Activities (what, how, where) and division of work					
Task No (continuous numberin g linked to WP)	Task Name	Description	Participants		In-kind Contributions and Subcontracting (Yes/No and which)
			Name	Role (COO, BEN, AE, AP, OTHER)	
T3.1	Workshop for national and institutional regulations: credit recognition and transfer (ECTS) (Poland)	The WP3 addresses the need of modernizing the institutional policies and regulations enabling a modern, flexible and more dynamic education for students, which is among the specific objectives of the program.	JU All BEN	BEN	

T3.2	Develop/revise and ratify institutional regulations, procedures and templates. credit recognition, double/joint degrees	During the project concrete regulations and procedures will be developed and ratified for pilot implementation to enable new and innovative models of educational programs, in particular; (i) Regulation on implementing double/joint/multiple degrees (ii) Credit transfer and recognition procedure, (iii) Templates and toolkit. Exemplary inter-institutional agreements, learning agreements, course drop/change request etc.			EIU All BEN	BEN	3.2. Subcontracting: translation of institutional toolkit for ECTS
T3.3	Ratification of the revised regulations, procedures, and templates by the HEIs involved	The above-mentioned documents will be ratified during the project implementation, which is essential for the efficient operationalization of the double/joint/multiple degrees.			EIU AM HEIs	BEN	
T3.4	Inter-institutional agreements for double/joint/multiple degrees	To enable the national student mobility among the consortium members, the project partners will sign inter-institutional (between AM partners) agreements for mobility of learners.			EIU AM HEIs	BEN	
Milestone No	Milestone Name	Work Package No	Lead Beneficiary	Description	Due Date	Means of Verification	
(continuous numbering not linked to WP)					(month number)		

MS6	HEIs ratify the institutional regulative framework	3	EIU	The policies and procedures of HEIs for credit transfer and recognition, as well as implementing collaborative degrees are quite fragmented, which has led to minimum student national mobility (almost absent). This activity will enable harmonization of practices and procedures, standardization of toolkit and templates.		M15	Rector decree on ratification
MS7	HEIs sign the inter-institutional agreements	3	EIU	Some of the HEIs involved have been implementing international double/joint degrees and the experience of national double/joint/multiple degrees is very much limited or implemented without sound regulations. By month 13, the HEIs should have signed the agreements to start collaborative planning/development/licensing of educational programs.		M15	Signed inter-institutional agreements
Deliverable No (continuous numbering linked to WP)	Deliverable Name	Work Package No	Lead Beneficiary	Type	Dissemination Level	Due Date (month number)	Description (including format and language)

D3.1	Regulation on implementing double/joint/multiple degrees (ratified by all HEIs)	3	EIU	/R — Document, report/	[SEN - Sensitive]	M13	New document; 5-8 pages; electronic; Armenian and in English
D3.2	Credit transfer and recognition procedure with templates and toolkit (ratified by all HEIs)	3	EIU	/R — Document, report/	[SEN - Sensitive]	M13	New document; 10-15 pages; electronic; Armenian and in English
D3.3	Exemplary interinstitutional agreements, learning agreements, course drop/change request etc (signed between HEIs)	3	EIU	/R — Document, report/	[SEN - Sensitive]	M15	New document; 10-15 pages; electronic; Armenian and in English