

WP2 – (DEV): Development of national documents for ESD					
Duration:	M1 – M12	Lead Beneficiary:	2- UFAR		
Objectives					
<i>List the specific objectives to which this work package is linked.</i>					
<ul style="list-style-type: none"> • Development of “National Roadmap of Education for Sustainable Development (ESD)” promoting the SHIFT from traditional to future-oriented and green curricula • Strategic revision of national list of professions enabling the licensing of new, future-oriented and interdisciplinary degree programs • Development and redesign of national and institutional regulative framework for credit transfer and recognition enabling implementation of collaborative degree programs and student mobility in line with Bologna system requirements 					
Activities (what, how, where) and division of work					
Task No (continuous numbering linked to WP)	Task Name	Description	Participants		In-kind Contributions and Subcontracting (Yes/No and which)
			Name	Role (COO, BEN, AE, AP, OTHER)	

T2.1	Workshop on national green policies and practices (Greece)	The target of the first workshop will be the 17 Sustainable Development Goals (SDG) of UNDP, as well as the European Green Deal, which envisions Europe to become world's first climate-neutral continent by 2050. The EU partners will present the national and institutional policies and practices for developing ESD on the national and institutional levels and the actions undertaken for greening education and research, as well as the university at large (practices for green universities, green labels etc.).	IHU All BEN	BEN	
T2.2	Develop and ratify “National Roadmap of Education for Sustainable Development (ESD)”	The MESCS, in Cooperation with ANQA, AM and EU HEIs, will develop the National Roadmap for ESD based on the recommendations and toolbox developed	MESC All BEN	BEN	2.2. Subcontracting: translation of ESD roadmap
		by UNESCO in the ESD for 2030 roadmap. The ESD for 2030 roadmap outlines actions in five priority action areas and underlines six key areas of implementation: these key actions and areas of implementation will serve as a bases for the national initiatives and concrete measures to integrate ESD in higher education of Armenia.			

T2.3	Revise and ratify the List of professions and licensing requirements	One of the core impediments for implementing innovative and future oriented educational programs in Armenia is the National list of professions, based on which the licensing of educational programs is organized (MESCS decree, 3 July 2015, N 647-U). During the needs analysis the HEIs were highlighting the fact, that they cannot get licence for new and innovative, interdisciplinary educational programs, as those specializations are absent from the national list. Within the project the MESCS has agreed to strategically revise the list of Professions, which will enable the licencing of new green degrees to be developed within the project, as well as create opportunities for developing interdisciplinary degrees beyond the project.	MESC All BEN	BEN	
T2.4	Revise and ratify the National regulation for organizing the	Another improvement, which is envisioned in the project based on the needs analysis and feedback of HEIs, is	MESC All BEN	BEN	2.4. Subcontracting: translation of National

	educational process trough credit system (ECTS)	the revision and ratification of the “National regulation for organizing the educational process trough credit system” (MESCS decree, 19 June 2007, decree number 588). This is the core document which should enable the credit transfer and recognition between HEIs, as well as implementation of double/joint/multiple degrees. It is obvious, that lack of clear mechanisms has obstructed the student mobility and implementation of collaborative degrees. The revision of the document will enable a closer cooperation and student mobility on the national level.				regulation on credit transfer and recognition
T2.5	Public consultations	The MESCS will conduct public consultations on the		MESC AM BEN	BEN	
Milestone No (continuous numbering not linked to WP)	Milestone Name	Work Package No	Lead Beneficiary	Description	Due Date (month number)	Means of Verification
MS3	Ratified ESD National Roadmap	2	UFAR	National Roadmap for ESD will be developed and ratified by MESCS based on the recommendations and toolbox developed by UNESCO “The ESD for 2030 roadmap”. Key actions will serve as a bases for the national initiatives and concrete measures to integrate ESD in higher education of Armenia /all levels/.	M12	The developed documents Minister decree on ratification

MS4	Revised and ratified new national regulation (ECTS)	2	UFAR	The major obstacles and gaps in the regulations will be discussed and presented by AM HEIs for credit transfer and recognition and revisions will be made based on EU partner recommendations.		M12	The developed documents Minister decree on ratification
MS5	Revised and ratified new list of professions (for licensing)	2	UFAR	The new list will enable licensing of future oriented, green and interdisciplinary specialization, which is another major obstacle for implementing new degrees.		M12	The developed documents Minister decree on ratification
Deliverable No (continuous numbering linked to WP)	Deliverable Name	Work Package No	Lead Beneficiary	Type	Dissemination Level	Due Date (month number)	Description (including format and language)
D2.1	Roadmap	2	UFAR	/R — Document, report/	[SEN - Sensitive]	M12	New document; 40-50pages; electronic; Armenian and in English
D2.2	Revised and ratified regulation	2	UFAR	/R — Document, report/	[SEN - Sensitive]	M12	Revised document with new sections; 40-45 pages; electronic; Armenian and English
D2.3	Revised and ratified list of professions	2	UFAR	/R — Document, report/	[SEN - Sensitive]	M12	Document (coded list of new professions), 1-2 pages; electronic; Armenian